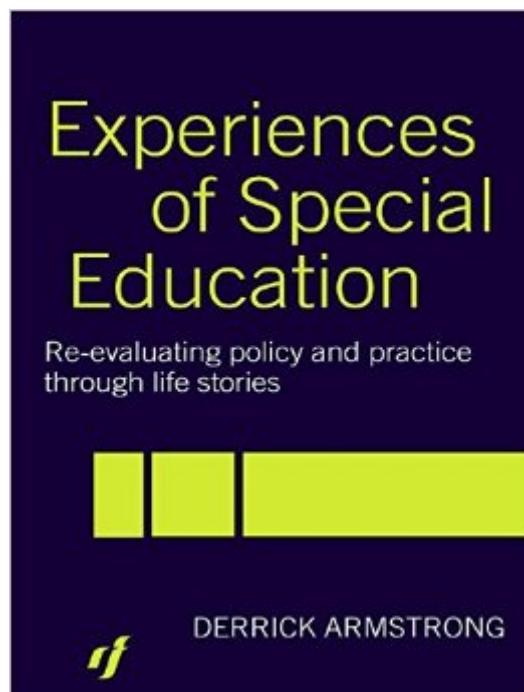


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# Experiences Of Special Education: Re-evaluating Policy And Practice Through Life Stories



## **Synopsis**

Discussion about educational provision for children with learning difficulties has largely ignored the voices of those for whom that provision is intended. *Experiences of Special Education* argues that these 'insider perspectives' are of central importance for a fuller understanding of special educational needs policy. Bringing a unique focus to the subject of special needs education, Derrick Armstrong reassesses the history of special educational policy through the life-stories of those who have first-hand experience. These stories contest official policy discourses and inform an understanding of the competing political and professional debates in this area, allowing the reader to:<sup>\*</sup> Investigate the social and historical contexts of special educational needs policy<sup>\*</sup> Challenge traditional notions of policy research<sup>\*</sup> Explore alternative policy discourses informed by the voices of the excluded. This thought-provoking book is based on detailed case-study analysis of the experiences of over thirty adults who attended special institutions/schools between 1994 and the present. It provides a fresh perspective on current discussions of special educational provisions for teachers, student teachers, policy makers and academics, involved in special education.

## **Book Information**

File Size: 417 KB

Print Length: 157 pages

Simultaneous Device Usage: Up to 4 simultaneous devices, per publisher limits

Publisher: Routledge (December 16, 2003)

Publication Date: December 16, 2003

Sold by: Digital Services LLC

Language: English

ASIN: B000OT8DD8

Text-to-Speech: Enabled

X-Ray: Not Enabled

Word Wise: Enabled

Lending: Not Enabled

Enhanced Typesetting: Not Enabled

Best Sellers Rank: #3,044,217 Paid in Kindle Store (See Top 100 Paid in Kindle Store) #92

in Books > Health, Fitness & Dieting > Children's Health > Special Needs Children #2486

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